

## **What is a School-Parent Compact?**

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective Compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

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### ***Jointly Developed***

The parents, students, and staff worked together and shared ideas to develop the school-parent compact. A "Parent Café" and Title I Committee meeting are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents.

Student Name:

Parent Signature:

## **Building Partnerships**

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Parent-Teacher Conferences
- Special Visitor's Day
- Parent Workshops: day/night time meetings to increase parent capacity on varied topics

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### ***Communication about Student Learning***

WECC is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Parent-teacher conferences in Fall and Spring
- Progress reports
- To make an appointment with your child's teacher, call 903-927-8790 or email them directly
- "Check-In" notes or phone calls
- Monday Folder

Principal Signature:

Teacher Signature:

**2018-2019**

# **School-Parent Compact**

**Revised: 1/30/19**



Washington Early Childhood Center

**Working Together to  
Learn and Grow Beyond  
Our Dreams...**

Frances P. Moore, Principal

[www.wecc.marshall.com](http://www.wecc.marshall.com)

(903) 927 - 8790

## **Our Goals for Student Achievement**

### *District goals*

- 1) 85% of 3<sup>rd</sup> grade students reading at or above grade level as measured by STAAR
- 2) 85% of 3<sup>rd</sup> grade students mastering math as measured by STAAR
- 3) Increase the number of college and career ready graduates to 90% by the year 2022

### *School goals and focus areas*

#### **Goals:**

- 1) 95% of WECC students will be successful on the first or second administration of the Brigance Screener.
- 2) 100% of WECC students will show growth on each administration of the Circle Assessment.

#### **Focus Areas:**

- 1) Reading Readiness and Vocabulary
- 2) Math Readiness

## *Teachers, Parents, and Students – Together for Success*

### **Teachers**

- Provide a safe, supportive and productive classroom environment for each child.
- Provide high quality curriculum and instruction.
- Hold parent teacher conferences at least three times annually.
- Provide parents with their child's progress three times a year.
- Provide quality instructional time.
- Be prepared and well organized.
- Have high expectations for myself and my students.
- Maintain good communication with the families of my students.
- Work with families to promote positive home learning experiences.
- Build each child's self-confidence through hard work and encouragement

### **Parents/Family Commitment**

- See that my child attends school regularly, is on time each day, and has the proper materials.
- Establish a home learning environment that sets routines for study time, bedtime, meal time, and other daily activities.
- Read with my child a minimum of sixty minutes each week.
- Support the school in maintaining proper discipline.
- Talk to my child each day about his/her school experience and promote a positive attitude toward learning.
- Stay informed concerning my child's school experience.
- Attend Parent Training and Learning Opportunities
- Required Attendance at Beginning of the year Parent Orientation before student can attend school.

### **Students**

- Will follow classroom and school rules
- Will read at least 60 minutes each week
- Will treat others (adults and students) as I want to be treated
- Will give my parents/adults all notices and information received by me from my school every day.